

Reception Offer 2026



Supporting educators to support children's **speech, language and communication** development.

Contact us:

Email: inspirehf@lbhf.gov.uk or email your Link JCT Specialist Teacher

Website: <https://lbhfinspirehub.com/>

What the Joint Communication Team offer Reception year groups:

- A **link JCT Specialist Teacher** for every setting who can offer **discussions, advice, information and support**. You can reach out to us with any questions and concerns about SLCN.
- **Enabling Environment's workshops and audit tools** [also known as Communication Friendly Classroom tools]
- **Knowledge of pupils who have accessed the Early Years Speech and Language Therapy Service.**
- **Online training workshops** for educators and parents / caregivers [information below].
- Free resources and training to use **screening tools for monitoring speech, language and communication development.**
- Training and resources to establish a wide range of **Targeted interventions.**
- **Support to develop enabling adult : child interactions** through play.
- An **in-person parent and caregiver workshop** at your school.
- A **referral process for individuals** via ASK SAL [Ask SEND Advice Line].

Transition from Early Years Speech and Language Therapy Service to Reception

On entry to Reception, children are discharged from the Early Years SALT service due to age. We will reach out to you and offer a visit or meeting to discuss pupils in your Reception year group who have accessed the EY SALT service and may continue to require support [and whom do not have an EHCP].

Note: we will not be aware of all children with SLCN, for example, if they have never accessed SALT before or have accessed services in a different borough, so if you have any concerns about pupils communication development and would like support, reach out to your JCT Specialist Teacher or complete an ASK SAL referral: [click here](#)



Training for Educators

We have a full programme of online workshops about supporting learners with SLCN that are available to all and accessible [here](#). Here are our recommendations for Reception teams at the start of the year:

- **Enabling Environments [EYFS]**

Learn how to set up an inclusive environment for all learners, and access free audit tools for your classroom.

- **Communication For All**

[Two Parts - Enabling Interactions and Embracing Different Communication Methods]

These workshops provide a useful introduction for educators working with learners who are *pre-verbal* or *have significant communication differences*.

- **Smooth Transitions [bespoke via your JCT Specialist Teacher]**

Learn about positive interactions and strategies for supporting children during the Reception settling in process.

- **Talking to Parents and Caregivers about SLCN**

Our well-reviewed workshop that supports educators to have successful conversations with families about communication development.

- **Inclusive EAL**

Develop an enriching and inclusive environment for children learning English as an Additional Language

- **Promoting Oracy in the Classroom.**

[Click here to book free online workshops](#)

Identifying SLCN and Targeted Interventions

We offer resources and training to screen pupil's communication development using the **Speech and Language UK Progression Tools**.

We recommend waiting until after October half term to screen pupils, so that children have an opportunity to settle in.

Following the screenings, we can support you to plan and establish a wide range of Targeted interventions as needed for your pupils.



Working with Parents and Caregivers

We offer **free in-school workshops for parents and caregivers of 3 - 5 year olds** called 'Everyday Interactions.' **Contact us to book one for your school!**



Check out our workshop 'Talking to Parents and Caregivers about SLCN'

You said, we listened...

We received feedback that it would be useful to have a handout you can share with parents alongside conversations about SLCN, so we've created this brief guide with information, links and resources for you to use: [click here](#)

5 small actions to begin cultivating positive adult : child interactions in your Reception team this year...

Experiencing quality interactions through play is the foundation of communication development in the Early Years. Whether you are new to Early Years or would just like a refresher, here are some bitesize steps you can take - why not include them in a staff meeting or briefing this Autumn Term?

1

Watch and share this webinar on scaffolding language in the EYFS: [click here](#)

2

Use our positive interactions audit tool to develop practice: [click here](#)

3

Spend time building positive relationships.
Good communication = good relationships
Good relationships = good communication.

Communication development takes place when children feel safe and regulated, so join them as a co-player and focus on wellbeing first.

4

Watch and share fantastic examples of enabling interactions in action from the Education Endowment Foundation: [click here](#)

5

Practice pausing! When asking questions or giving instructions, leave at least 8 seconds of processing time. Include lots of time and space for children to talk and slow down your pace.