

November 2025

JCT Newsletter

COMMUNICATION IS EVERYONE'S BUSINESS.

WELCOME TO OUR NOVEMBER NEWSLETTER

In this month's newsletter, we are focusing on stammering and how schools can support young people who stammer or have speech sound differences. One of the young people supported by INSPIRE JCT has made an amazing poster for Stammering Awareness Day - thank you so much to this young person for sharing it with us!

Alice, Aimee, Alison, Moira and Jos

The JCT Team



TIP OF THE MONTH:

We're going to share Sam's poem this month which is full of amazing tips for supporting people who stammer:



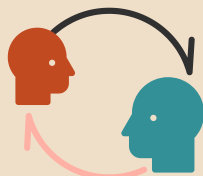
Sam's poem 'I have a stammer'

(1) Sam's poem 'I have a stammer' - YouTube

GET IN TOUCH

E-mail: inspirehf@lbhf.gov.uk

Visit our website:
lbhfinspirehub.com



UPCOMING NOVEMBER WORKSHOPS:

Understanding Echolalia

Monday 17 th November - 8:30 - 10:00am

Promoting Oracy in the Classroom (for teachers)

Thursday 29th November - 3:45 - 4:30pm

Promoting Oracy in the Classroom (for support staff)

Thursday 20th November - 3:45 - 4:30pm

Talking to Parents and Caregivers about SLCN

Thursday 27th November - 3:45 - 4:30pm

Communication For All - Embracing Different Communication Methods

Monday 24 th November - 3:45 - 4:45pm

Communication for All - Enabling Interactions

Tuesday 25 th November - 3:45 - 4:45pm

Targeted: Storytelling and Narrative Strategies

Monday 17 th November - 3:45 - 4:30pm

Targeted: Barrier Games

Tuesday 18 th November - 3:45 - 4:30pm

Targeted: Word Aware and Vocabulary Strategies

Wednesday 19 th November - 8:30 - 9:15am

Wednesday 26 th November - 3:45 - 4:30pm

Playing with Words [EYFS and older if appropriate]

Tuesday 18 th November - 8:30 - 9:15am

Targeted: Sentence Building

Wednesday 19 th November - 3:45 - 4:30pm

Inclusive EAL and Progress Tracking - Primary

Tuesday 24 th November - 3:45 - 4:30pm

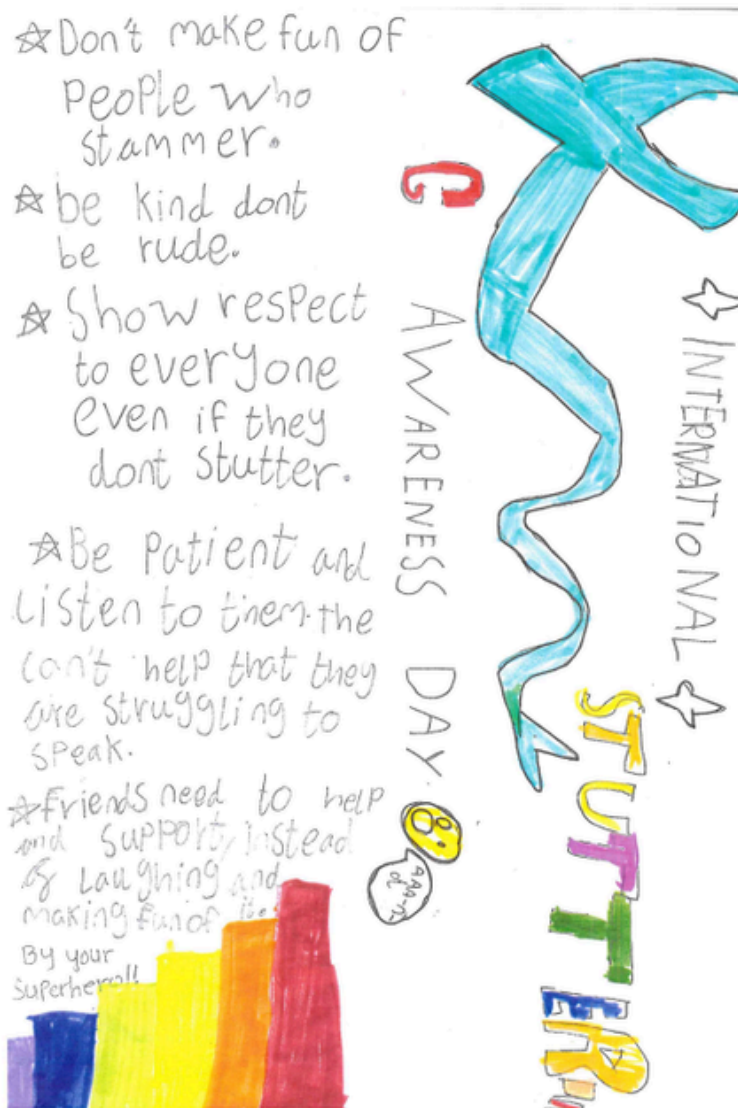
Book here

Webinar of the Month

Introduction to Stammering

This short **[16 minute]** webinar provides a great introduction to what stammering is, how schools and parents and caregivers can support young people who stammer and what young people say does and does not help.

You can watch the webinar anytime, click here: <https://www.youtube.com/watch?v=SlE3tTRGIX4>



Kindly shared by a young person who wished to remain anonymous.

Useful Links

Stamma

[Stamma.org.uk](https://stamma.org.uk)

Stamma have an incredible range of resources for educators, parents and caregivers and young people themselves.

Michael Palin Centre

Click below to access the Michael Palin Centre - Suggestions Sheet. This contains a guide to stammering, frequently asked questions and a pupil planning sheet

[School Suggestions Sheet](#)

Remember !

You can refer a young person for support with stammering. Follow the ASK SAL process:

[H&F - Ask SAL SEND Advice Line Referral Form](#)

Consult the young person

Ask the young person how they want people to respond if they stammer and how to manage different activities such as reading out loud. Don't make presumptions. Use the pupil planning tool above. Support the young person to share the information, e.g. constructing an email together to share with subject teachers.

In a previous newsletter, we shared books and videos which feature people who stammer - you can read that here: [click here](#)