

Small Group Intervention – Irregular Past Tense

Aims:	<ul style="list-style-type: none">• To understand that some verbs have an irregular past tense [It will take practice to remember and use the correct irregular past tense form of every verb, however, it is important that children are <u>aware</u> that some verbs have irregular past tense so that when they use these verbs in their speaking / writing they can consider the past tense form and ask for support if needed. This is called metalinguistics].• To learn and practice using the correct irregular past tense form of common verbs.
Group size:	4 – 5
Time:	Around 20-30 minutes. Repeat session around 3 – 4 times and then use follow-up activities in class.
Equipment needed:	<ul style="list-style-type: none">- Copy of board game- Counters- Dice- Whiteboard and Pen- Matching Cards- Worksheets

Introduction for the group: (Write the words on the whiteboard as you talk) We are learning how to say some verbs or 'doing words' in the past tense. For example, 'Now I swim,' 'Yesterday I swam.'

For many verbs or 'doing words' we add 'ed' sound at the end. For example,

Walk > Walked

Play > Played

Watch > Watched

These are called 'regular past tense.'

Some verbs or 'doing words' have an irregular past tense. For example,

Swim > Swam

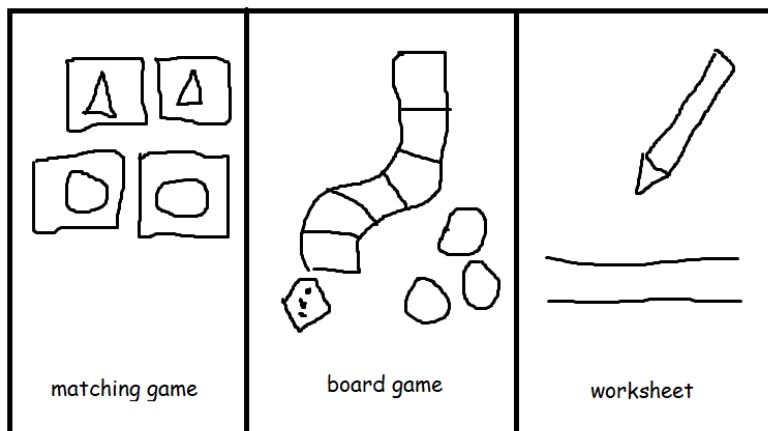
Eat > Ate

Some verbs even stay the same in the past tense. For example,

Today I cut > Yesterday I cut

We are going to learn and practice saying irregular past tense verbs like these.

Visual Schedule:



Draw the visual schedule on a whiteboard at the start of the lesson, crossing each activity off when it is complete.

Activities:

1. Matching Game

Place the cut-up matching picture cards [showing pictures of actions on one set of cards and the past tense on the other] on the table face-up.



Take turns challenging children around the circle to match two cards.

As a group, chorally say 'Today she -', 'Yesterday she -.' Use actions pointing to the floor for 'Now' and using thumbs to gesture yesterday / the past.

2. Board game

Play the board game, challenging pupils to say the present and past tense of the verb they land on. Again, as a group, chorally repeat 'Today I -', 'Yesterday I -' with the actions.

3. Worksheet

Children to individually complete the worksheet, filling in the gaps in the sentences with the correct past tense of the verb.

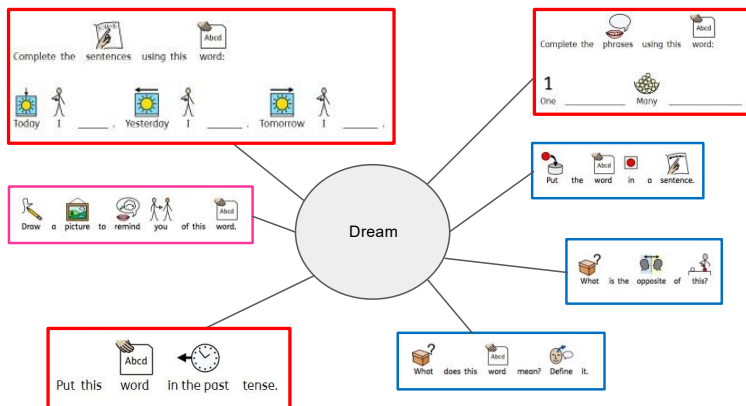
Once this worksheet is complete, read the sentences out together, emphasising the irregular past form of the verb.

Follow-up activities in class:

Word Webs

In class, you can use the 'Word Web' when introducing or discussing verbs.

The 'red' prompts are all related to grammar and you can use these to discuss past tense forms and plurals with the whole class.



Grammar

Put this word in the past tense.

Put this word in the future tense.

Put this word in the present tense.

Complete the phrases using this word:
1 one _____ Many _____

Complete the sentences using this word:
Today I _____, Yesterday I _____, Tomorrow I _____.

What would the plural of this word be?

Complete the phrases using this word:
She _____ He _____ I _____ You _____
We _____ They _____

Glossaries

Pupils could add a glossary or crib sheet of verbs in the present and past tense to support them to find the irregular past tense forms of verbs independently.