



Oracy activities to develop oracy for KS2

The Extended Answer

This exercise helps to *develop extended answers from students.*

Students are not allowed to answer any questions posed with the words 'yes' or 'no'. A volunteer student is seated whilst their peers pose questions. When the student in the chair makes a mistake and uses one of these words, then another student replaces them.

This exercise can be fun – with questions relating to anything – or can be subject specific – with the teacher providing a series of questions for students to ask the volunteer.

For And Against

The aim of this exercise is for students to take a position on an issue that they then back up with evidence of examples.

Ask each student to create both a reason for and a reason against each statement.

Ideas:

- Schools should be totally closed during the Coronavirus pandemic
- Doctors and Nurses should receive a huge bonus when the pandemic is over
- It is OK to keep animals as pets
- School holidays should be longer
- School Uniform is essential
- Students should be able use the internet unsupervised

Odd One Out

Divide your class into groups of 3 or 4. Give your group some pictures or phrases and they must decide which one is the odd one out. For example: wellies, trainers, boots and slippers - they are all shoes, but slippers are the only ones you can't wear outdoors!

Challenge: Get each group to come up a category and items with one item being the odd one out.

This allows children to use comparing language.

What's the Link

Similar to Odd One Out except this time the group are figuring out what is the link between the pictures.

For example: An owl, a train, a castle and a lightning bolt would all link to Harry Potter.

Challenge: Get each group to come up with four items that are all connected, this could be linked to your literacy lessons or other curriculum areas.

This also allows children to use comparing language.

If I Ruled the World

This game allows children to practise disagreeing with people (even if they agree with agree with what they are saying!)

Partner A says 'If I ruled the world I would ...'

Partner B: 'I disagree because...'

Children enjoy coming up with difficult subjects their partner must disagree with (e.g. If I ruled the world, I would eat chocolate every day)