

June 2024

JCT Newsletter

Communication is everyone's business.

Welcome to the June Newsletter

We have reached the last half term of the academic year! At this time of year, you might be thinking about transitions - whether that's starting Nursery, joining Reception, moving year groups or starting Secondary school (or beyond!)

In our June newsletter, we are going to share some tips and resources to support positive transitions for children and young people with SLCN.

Don't forget to sign up for FREE workshops and access resources on our website! https://lbhfinspirehub.com/

Enjoy the sunshine (hopefully!)

TIP OF THE MONTH:

The BBC have collated all of the 'Starting School' themed episodes from across their children's TV shows in one place!

You can find the 'Ready for School' collection here: <u>Click Me</u>

Encourage parents and caregivers to watch these shows with

GET IN TOUCH



Visit our website: **Ibhfinspirehub.com**

June and July Workshops

Understanding Spoken Language: Information, Instructions and **Questions** [Primary] Monday 8th July - 3:30 - 4:15

*NEW Promoting Oracy for Better Reading and Writing (Reception & Year 1) Wednesday 26th June - 8:30 - 9:15

Enabling Learning Environments [Primary] Wednesday 3rd July - 3:30 - 4:15

Enabling Learning Environments EYFS Tuesday 25th June - 8:30 - 9:15

Early Identification, Early Intervention [Secondary] Tuesday 27th June - 4:00 - 5:00

Word Aware / Vocabulary Teaching **Strategies** Monday 24th June - 3:30 - 4:15

Sentence Building Teaching Strategies Wednesday 3rd July - 8:30 - 9:15

Supporting Inclusive EAL in the Classroom*

Wednesday 3rd July 12:15 - 1:00 Wednesday 3rd July - 3:45 - 4:30 *THIS TRAINING ONLY - Book by emailing inspire@lbhf.gov.uk*

Book workshops online!





Time for School, Series 1

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Resource of the month Starting a New School / Setting Social Stories

My New School

Tips for Sharing a 'Starting School' Social Story



children to understand what to expect when they start school using photographs and pictures. 'Social Stories' can help children prepare for big changes and transitions.



- Talk about the pictures.
- Keep language simple, try not to use too many words
- Let your child take the lead: Allow your child to look through the social story
 whenever they want to and turn to different pages that interest them.
- Provide opportunities for your child to ask questions.
- Here are some questions you could ask:

What different toys or activities can you see?

A social story is a description, usually with pictures or photographs, which can support people to understand what to expect in different situations - in this case a new school or setting.

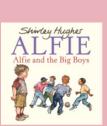
You can download an editable 'My New School' social story from our website and add your own photos or simply use it for ideas to make your own: <u>Click here to download it.</u>

We have also made a tip sheet for parents and caregivers on how to share a 'Starting School' social story which you could send home with your social stories: You can find it here!



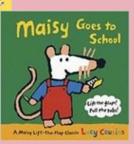
Books to share about starting school:

Primary School:









parents and caregivers to support transition:

Top Tips to share with

- Practice the journey to school with your child or young person.
- Look at photographs of the school on the website.
- Have a 'practice morning' of a typical day getting ready for school.
- Share books or TV shows about starting school [see below].
- Communicate with your child about how they feel about starting their new setting, and any questions or worries they may have.
- Share information with school about your first or home language[s] or any other communication methods you use at home.
- Show school staff any reports you have about your child's speech, language and communication.
- Make a home made calendar for the school holidays or to 'countdown' to starting school [picture below]
- Make a visual checklist or visual schedule for steps to get ready for school or what to pack in your bag.



Secondary School:





