

INSPIRE JCT and CLCH Learning Workshop programme
To sign up for Inspire JCT trainings please visit our webpage
<https://lbhfinspirehub.com/>
To sign up for CLCH Learning workshops please register through **service2schools**

Identification	<u>Early Identification, Early Intervention (EIEI)</u> <i>Primary</i> 20 th Feb 8.30 and 3.30	<u>Early Identification, Early Intervention (EIEI)</u> <i>Secondary</i> 5 th Feb 8.30 22 nd Feb 4.00	<u>Communication 4 all</u> <i>Primary</i> 30 th Jan 3.30 5 th March 8.30	<u>Communication 4 all</u> <i>Secondary</i> 7 th Feb 8.30 28 th Feb 3.45	
	<i>JCT *60 mins</i>	<i>JCT *60 mins</i>	<i>JCT *45mins</i>	<i>JCT *45mins</i>	
Universal Creating a communication	<u>Enabling Learning Environments</u> <i>Primary</i> 29 th Jan 8.30 20 th Mar 3.30	<u>Understanding Spoken Language</u> <i>Primary</i> 15 th Jan 8.30 25 th Mar 3.30	<u>Enabling Learning Environments</u> <i>Secondary</i> 23 rd Jan 8.30 26 th Feb 8.30	<u>Supporting Conversations throughout the day</u> <i>Primary</i> 4 th March 3.45-5.15	<u>Creating communication supportive environment</u> <i>For teaching staff</i> 19 th March 3.45-5.15
	<i>JCT *45mins</i>	<i>JCT *45mins</i>	<i>JCT *45mins</i>	<i>CLCH</i>	<i>CLCH</i>

Targeted Groups	<u>Storytelling and Narrative Skills</u>	<u>Storytelling and Narrative Skills</u>	<u>Word Aware and Vocabulary Teaching Strategies</u>	<u>Word Aware and Vocabulary Teaching Strategies</u>	<u>Sentence Building Teaching Strategies</u>	<u>Barrier Games</u>	<u>Storytelling at home</u> <i>Parent/caregivers & Childminders (3-5 years)</i>
	<i>Primary</i>	<i>Secondary</i>	<i>Primary</i>	<i>Secondary</i>	<i>Primary</i>	<i>Primary</i>	7 th Feb 10-10.45 22 nd Feb 10-10.45 5 th March 10-10.45 20 th March 6-6.45
	22 nd Jan 8.30 26 th Feb 3.15	4 th Mar 8.30 12 th Mar 4.00	18 th Jan 3.30 11 th March 3.30 20 th March 8.30	19 th Jan 3.30 25 th March 8.30	22 nd Jan 3.30 28 th Feb 8.30 20 th Mar 8.30	29 th Jan 12.30 4 th March 3.30	
	<i>JCT *45mins</i>	<i>JCT *45mins</i>	<i>JCT *45mins</i>	<i>JCT *45mins</i>	<i>JCT *45mins</i>	<i>JCT *45mins</i>	<i>JCT *45mins</i>
	<u>How to run a targeted group</u>	<u>Attention building</u>	<u>Transition to Secondary groups</u>	<u>Narrative building</u>	<u>Lego therapy - Primary</u>	<u>Box Clever</u>	<u>Vocabulary building (Word aware)</u>
4 th March 1.30-3.00	5 th Feb 1.30-3.00	12 th March 1.30-3.00	29 th Feb 1.30-3.00	5 th Feb 3.45-5.15	29 th Feb 3.45-5.15	20 th Feb 1.30-3.00	
<i>CLCH</i>	<i>CLCH</i>	<i>CLCH</i>	<i>CLCH</i>	<i>CLCH</i>	<i>CLCH</i>	<i>CLCH</i>	
<u>Sentence Building</u>	<u>Language For Thinking</u>	<u>Stories to support social understanding</u>					
14 th March 3.45-5.15	14 th March 1.30-3.00	March 19 th 1.30-3.00					
<i>CLCH</i>	<i>CLCH</i>	<i>CLCH</i>					

For JCT trainings please book on by visiting our webpage <https://lbhfinpirehub.com/>

CLCH trainings please visit <https://services2schools.org.uk/Event/214271>. Please note: The service to schools' website, although hosted by the Biborough, is open to Hammersmith and Fulham settings. If your setting does not already have a log-in please select 'sign up to a new account'.

Guide to planning your learning

Identification		
Identification workshops will support you to identify children/ young people with Speech, Language and Communication Needs using the Speech and Language UK progression tools. It is useful to attend either the JCT training or the CLCH workshops, prior to attending other workshops. All new starters to your school team are encouraged to attend during the Autumn term. *On completion of both parts 1 & 2 of the JCT EIEI training, you will receive brand new copies of the progression tools for your setting.		
Early Identification Early Intervention Part 1	An overview of SLCN and an introduction into the use of the Speech and Language UK Screening Tools to assess for speech, language and communication needs in primary aged children.	Primary/ Secondary
Early Identification Early Intervention Part 2	A step by step guide on how to administer and score the Speech and Language UK Screening tools and provides support with planning next steps. Attendees must have attended part 1 first.	Primary/ Secondary

Universal		
Universal workshops will support you to create a communication supportive environment, which will benefit all pupils. It is useful for <u>all</u> teachers to attend either the 'Enabling Learning Environments' JCT training or the 'Communication Supportive Environment' workshop.		
Creating a communication supportive classroom		
Enabling Learning Environments	This training provides ideas for practitioners to create a more enabling learning environment and specifically supports with the physical and social-emotional environments, the meaningful use of visuals and enabling adult-child interactions.	Primary/ Secondary
Understanding Spoken Language	This training provides in class strategies to make instructions and questions more accessible for all children and young people.	Primary/ Secondary

Communication 4 All	This training supports practitioners to recognise the different ways we can communicate and provides strategies to enable communication in all of its forms within our settings.	Primary/ Secondary
Smooth Transitions to Reception	This training provides ideas and strategies to support Reception teachers to create an inclusive and welcoming classroom environment that celebrates talking.	Reception Class Teachers
Creating a communication supportive environment – For Teachers	For teachers to learn how to complete a communication supportive environment checklist and how to create a communication supportive environment using visuals.	Primary/ Secondary
Resources to adapt and scaffold the curriculum for the whole class – For teachers <i>** ‘Using progression tools to identify SLCN in Primary / Secondary – For teachers’ is a prerequisite course.</i>	Once areas of need have been identified using the progression tool, learn how to adapt the curriculum to develop children’s skills within the areas of: Understanding Spoken Language, Understanding and Using Vocabulary, Sentences, Storytelling and Narrative, Speech Skills and Social Interaction.	Primary/ Secondary
Resources to adapt and scaffold the curriculum within a small group – For LSA’s <i>** ‘Using progression tools to identify SLCN in Primary / Secondary – For LSAs’ is a prerequisite course.</i>	Once areas of need have been identified using the progression tool, learn how to adapt the curriculum within a small group to develop children’s skills within the areas of: Understanding Spoken Language, Understanding and Using Vocabulary, Sentences, Storytelling and Narrative, Speech Skills and Social Interaction.	Primary/ Secondary
Introduction to Makaton	Makaton Signing is keyword signing to support children’s understanding and their ability to communicate. Learn approximately 40 signs to use in the classroom.	Primary
Identifying SLCN in pupils with EAL	Gain an understanding of the differences between bilingualism and SLCN and how you can support children within the classroom.	Nursery/ Primary/ Secondary
Promoting independent learning in the classroom	Increase your knowledge of the strategies which students can use to support themselves and how you can support them to learn these strategies, including use of vocabulary strategies.	KS2/ Secondary
Supporting pupils to understand questions (Blank’s questions)	Learn how to use different types of questions to support students with SLCN. Strategies learned will support you to differentiate questions in the classroom.	Primary
Language for maths	Find out what children with SLCN find difficult in maths and strategies to help them to solve word problems and to learn relevant vocabulary.	Primary/ Secondary
Using shapes to support talking	Learn how to support students to code their sentences using shapes to support their expressive language skills.	Primary/ Secondary

Augmentative and Alternative Communication (AAC)	Learn how we can incorporate a total communication approach into the classroom, including use of Makaton signs, visuals, written words, objects, photographs, pictures and body language to support students understanding and their ability to express themselves.	Primary
The role of phonological awareness in learning to read	Learn how phonological awareness skills develop, the importance of phonological awareness, how it enhances phonics learning as part of learning to read and strategies to support phonological awareness within the classroom.	Primary
Revision and study skills	Develop your understanding of how SLCN difficulties may impact study skills and revision, consider skills required for academic achievement, consider ways of supporting children's mental health & general wellbeing. Learn strategies to support students to read to understand, remember and to answer exam questions.	Year 6/ Secondary
Supporting conversation skills throughout the day	Learn how to support conversation skills within everyday context.	Primary/ Secondary
Understanding conditions related to SLCN		
Developmental Language Disorder – Hidden disorder	Understand the features of the common, but often hidden condition Developmental Language Disorder and how support students access the curriculum.	Nursery/ Primary/ Secondary
Understanding Autistic communication differences in and how to support in the classroom	Understand the communication differences associated with Autistic Spectrum Disorder and how to support students within the classroom.	Nursery/ Primary/ Secondary
Understanding communication differences in Downs Syndrome and how to support in the school environment	Understand communication differences associated with Downs Syndrome and how to support students within the classroom.	Nursery/ Primary/ Secondary
Understanding communication differences in Attention Deficit Hyperactivity Disorder	Understand the communication differences associated with Attention Deficit Hyperactivity Disorder and how to support students within the classroom.	Nursery/ Primary/ Secondary
Developmental Verbal Dyspraxia and speech sound disorders	Learn about typical speech development, the features of speech sound disorders and strategies to support students.	Nursery/ Primary/ Secondary
Understanding stammering and how to support in the classroom.	Learn about the features of stammering and strategies to support students.	Nursery/ Primary/ Secondary
Understanding Selective Mutism and how to support in the classroom	Learn how to recognise features of Selective Mutism and how to support students within the classroom.	Nursery/ Secondary

		Primary/ Secondary
--	--	-----------------------

Targeted		
Targeted workshops will support you to facilitate interventions for children with SLCN. Staff should attend 'How to run a targeted group' in addition to another workshop in the targeted group series, if planning to run a targeted group.		
Storytelling and Narrative skills	This training provides universal teaching strategies to develop oral storytelling skills and how to set up a targeted storytelling intervention group.	Primary
Word Aware and Vocabulary Teaching Strategies	This training provides universal vocabulary teaching strategies and how to set up a targeted word aware intervention group.	Primary
Sentence Building Teaching Strategies	This training provides universal teaching strategies to develop spoken language skills using colour coding and how to set up a targeted sentence building group using colour coding.	Primary
Barrier Games	This training provides universal teaching strategies to develop children's understanding of spoken information in the classroom and how to set up a targeted barrier games group.	Primary
Storytelling at home	This workshop provides fun, free and creative ideas to make storytelling at home enjoyable for everyone	Parent/ Caregivers/ Childminders
How to run a targeted group <i>*Additional follow-up visit</i>	Learn how to set targets, facilitate a targeted group and measure student progress. <i>*The follow-up visit will use observation and coaching to support staff to facilitate targeted groups effectively.</i>	Primary/ Secondary
Attention building	Support the development of joint attention skills in young children with Autistic Spectrum Disorders within a small group.	Primary
Comprehension building	Learn how to facilitate a targeted group to support students to develop their understanding of simple keyword instructions.	Primary
Comprehension monitoring	Learn how to support students to identify when they have not understood an instruction and ask for help within the classroom and within a small group. Learn how barrier games can be used to support student to listen, ask for clarification if they are unsure and then follow instructions.	Primary

Using visualisation to support understanding	Learn how to support pupils to use visualisation as a strategy for understanding oral and written language, to aid recall and support prediction and inference.	KS2/ Secondary
Emotional language building	Learn how to support students to label and express their feelings by linking what they feel inside their body to the emotion vocabulary.	Primary
Lego therapy	Learn how to set up and run Lego therapy groups to support the communication skills of students with SLCN.	Primary/ Secondary
Language for Thinking ***Delegates will be required to purchase the book prior to attending the course.	Learn how to facilitate the 'Language for Thinking' intervention to support the verbal reasoning skills of students with SLCN.	Primary
Box clever	Learn how to facilitate a 'Box clever' targeted group to develop the understanding and expressive language skills of students in the Early Years Foundation Stage.	Nursery/ Primary
Language for behaviour and emotions ***Delegates will be required to purchase the book prior to attending the course.	Learn how to facilitate the 'Language for Behaviour and Emotions' intervention to support students to use their words to solve social interaction difficulties.	Yr 5/ Yr 6/ Secondary
Transition to secondary groups	Learn how to facilitate transition groups to support year 6 students to prepare for their transition to secondary school.	Year 6
Talk Boost KS1 ***Delegates will be required to purchase the resource prior to attending the course.	Become a Talk Boost KS1 Practitioner, supporting your school to deliver a targeted level intervention to support children with speech, language and communication needs.	Primary
Talk Boost KS2 ***Delegates will be required to purchase the resource prior to attending the course.	Become a Talk Boost KS2 Practitioner, supporting your school to deliver a targeted level intervention to support children with speech, language and communication needs.	Primary
Problem-solving through drawing	Learn how to support students to problem-solve through drawing. This approach enables students to reflect on real life social situations and better understand why a series of events occurred.	Primary/ Secondary
Stories to support social understanding	Learn how to write stories to support social understanding. Writing these stories supports students to know what to expect within a social situation.	Primary/ Secondary