

Using Sentence Building as a Whole Class Approach

Using Sentence Building strategies as a whole class approach will enable children to:

- Practice answering 'who,' 'what,' 'where,' 'when,' and 'what doing?' questions.
- Practice building and saying sentences which include a subject, verb, object, location and time.

How to use Sentence Building as a Whole Class Approach:

1. Laminate the Sentence Building flashcards and **display them at the front of the class:**



2. **Frequently revise what each flashcard means with your class**, asking them to chorally say the question word.
3. **Choose a picture once or twice a day.** There are some example pictures in your pack or you can find your own. The following websites are useful for finding interesting pictures:

[Once Upon A Picture - Image prompts to inspire reading and writing](#)

[The Images Shed - THE LITERACY SHED](#)

[Twinkl Imagine - Daily Images, Teaching ideas and Activities for KS1 and KS2](#)

4. **Pointing to the question flashcard, ask 'who,' 'what doing, 'what,' 'where,' 'when' and 'what like' questions about the pictures** – of course you can extend the activity by asking different question types too.
5. After you have asked the questions, **build a sentence to describe the picture using the flashcards to model this.** Here is an example on the next page:



The mushroom is reading a book in the garden.

You can model writing this down if you would like to. Ensure children chorally say the sentence all together as you point to the flashcards.

6. Use the lanyard flashcards provided to ask the questions throughout the day as children are playing (when appropriate) e.g. during small world play, 'Where is tiger going?' You can also model saying a sentence about their play using the sentence building prompt e.g. 'Gemma is pouring the water in the jug.'