

Who are the JCT?

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To make a referral or to book onto trainings
please contact us on:

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The JCT is committed to the ethos of “Communication is everyone’s business” and provides a range of universal, targeted and specialist services to upskill education professionals in identifying and supporting children and young people with speech, language and communication needs (SLCN) through early identification and early intervention.



The Joint Communication
Team

Communication
is **EVERYONE'S**
business!



Specialist Support

The JCT can offer:

- ✓ Comprehensive assessment of speech, language and communication skills and provide advice for next steps.
- ✓ Model interventions.
- ✓ Provide specialist direct support alongside a key member of staff following outcome of the assessment and for a time limited period.
- ✓ Workshops for parents/ care givers and young people with specialist levels of needs.
- ✓ Specialist teacher support for curriculum differentiation.

Your commitment:

- Key staff attendance at relevant trainings
- Evidence of universal and targeted strategies and interventions in place for at least two terms
- Evidence of reassessment and monitoring of progress in response to interventions as recommended by the Speech and Language Therapist.
- School to implement the specialist programme as recommended by the Speech and Language Therapist



Targeted Support

The JCT can offer:

- ✓ Targeted intervention trainings to support teaching and learning on:
 - Vocabulary Teaching Strategies
 - Barrier Games
 - Sentence Building Teaching Strategies
 - Storytelling and Narrative skills
- ✓ Setting/school visit to support set up and implement Targeted interventions.
- ✓ Support tracking of Lower Targeted interventions.
- ✓ Advice and support with SLCN Phase transitioning as appropriate.
- ✓ Advice and support for the use of visual resources and tools following the outcome of the Enabling Learning Environment checklists.

Your commitment:

- Staff attendance on the relevant CLCH learning workshop / INSPIRE JCT training to support knowledge of the approach.
- Setting/School are to deliver Lower Targeted SLCN interventions to support children and young people with SLCN identified through the Progression Tools screenings.

Universal Support

The JCT can offer:

- ✓ Trainings to support Teaching and Learning *for example:* Early Identification Early Intervention, Understanding Spoken Language, Enabling Learning Environments, Smooth Transitions and Communication 4 all.
- ✓ Implementation of an Enabling Learning Environments checklist.
- ✓ Provide a school-visit to review outcomes of the Progression Tools screening assessment and advise on suitable next steps for intervention.

Your commitment:

- All settings/schools are required to ensure that they provide Quality First Teaching that promotes inclusive practices.
- All settings/schools follow and document a Graduated Approach of Assess, Plan, Do Review.
- Use of the Progression Tools to inform Early Identification, Early Intervention.
- Engagement with CLCH Learning Workshops/JCT trainings on a range of different topics.

